The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To fully resource Outdoor Learning and Orienteering	Well-resourced ready to use orienteering course set up. All the resources are ready to go.	To continue to subscribe to this company. After having CPD training on, teachers used it more and saw greater impacts for them
Increase participation of physical activity at break times	Children are more active at break and lunch times. Feedback from MDS was positive about the playground markings and how they were making the children more active.	CPD for MDS is needed.
To implement Forest School across school	Children who took part enjoyed their time, shows enthusiasm.	Forest School needs to come out of the school budget going forward, but the children loved.
Purchase a variety of equipment	Children were enthusiastic to use new resources, the different equipment has allowed children to experience different sports. Children have used the equipment to develop new PE skills (E.g volleyballs/volleyball net – getting the ball over the night). Good feedback about the organisation of the PE cupboard and the new planning has the resources on there, so teachers just go	A wider range of sports equipment needed to buy next year to help support more complexed SEND needs.

	and get the resources from the cupboard.	
Identify and resource a new PE scheme to ensure full NC coverage and reduce teacher workload	Good feedback from teachers about the new scheme, mentioning it is easier to follow, there is a clear progression plan within the lessons and the scheme of work. Well-resourced (use of videos on the new scheme).	To continue to subscribe to the scheme and investigate to see if the scheme of Active Luton can complete a CPD session on the scheme to help build teachers confidence, skill and knowledge of teaching high quality PE lessons.
Support and training from an Active Education Qualified PE Specialist Teacher, for High Quality PE across the school	The school purchased the silver Active Education package, which entitled us to 5 days' support from a qualified coach. Claire met with SS about future dates and mainly had a discussion around the new scheme and a deep dive about Ofsted. We discussed that using the new scheme has to be well-resourced and organised. Claire agreed to complete an audit and organise the cupboard so it is more easy to acess the cupboard. The package also entitled us to 3 half days per year of PE Subject Leader Network training which has been very beneficial in keeping up to date with new initiatives/schemes and support with the Sports Premium funding. SS to attend.	To continue next year, with more of an emphasis on CPD for teachers using the scheme and ECT/HLTA to teach high quality PE lessons.
Support and Training from annual conferences in the area	The PE coordinator attended the Bedfordshire and Luton PE conference with other schools across Luton, Beds and Central Beds. This was an opportunity for schools to network and discuss what sports premium money had been spent on and find potential new ideas to increase children's activity levels. Other workshops focused on developing children's mental health and physical wellbeing. PE coordinator went to a workshop about Ofsted framework around PE and started to get ideas around how this could benefit the school.	SS to continue to go. To network and share ideas with colleagues with good practice, that will help raise the profile of PE within the school.
Further increase the range of extra- curricular clubs that are offered to the children	Elliot Browne ran a club up to Spring 1 but due to lack of numbers they club had to be cancelled. When the	ThinkSport to offer after-school clubs 4x a week.

To further develop the range of activities offered to pupils to provide a wide range of experiences	club was running it was a great opportunity for children to participate in gymnastics. Children have been excited and enthusiastic to partake in different activities. Needs to be more range of activities that provide a wide range of experiences for children.	SS to investigate if another local sports clubs can offer an after school club, which will help with links to the other community.
Year 6 PGL residential trip and Year 5 Aylmerton trip	Children have had the opportunity experience a wider range of activities whilst at PGL and Almington. Children enjoyed their trip and learnt a variety of transferrable skills including resilience, determination and independence.	To continue to allow children to experience a number of different sports.
Bikeability- To continue to develop cycling as an integral part of the PE curriculum.	Children took part in Bikeability, demonstrating their skills of being able to ride a bike safely and improve the status of cycling in the school. A few more children have started to ride to school.	To continue to allow children different experiences.
ThinkSport to offer support for Sports Day.	Children enjoyed seeing a regular face, supporting and encouraging them when they were participating in Sports Day.	To continue, children were thrilled and more engaged to see familiar faces at Sports Day.
To hold a variety of inter/intra school competitions	Summer 1 intra-football competition was successful. Children who participated and the children who organised enjoyed it. Summer 2 intra-rounders competition is currently successful.	To continue going to as many School Games events as possible. To continue to give Year 6 PE Prefixes to allow to have responsibility and lead on intra-school competitions at lunch time.

The Meads Primary School
Where values live

The DfE Vision for the Primary PE and Sport Premium
ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Academic Year:	**2023 – 2024**
Total Funding Allocation:	**£20,720 + £3,178 Carried Forward = £23,898**
Actual Funding Spent:	

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.
We would expect indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport j
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

Teachers to use Outdoor Learning and Orienteering. (Enrich Education)	• Children learning different life skills • Improved concentration level of children • The curriculum is very broad and of good quality. (Cross-curricular links) • Improved teamwork	1 – engagement of all pupils in regular physical activity. (60 minutes per day) 4 - broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily activity goal. Cross-Curricular links between PE and Topic.	£700 - for all the enrich resources which are specific for the school. One CPD session included as well.
Increase participation of physical activity at break times Potential to look at other playground equipment. (KS2 playground markings are not yet fixed)	• Improved fitness levels of children • Improved concentration level of children • Competitive/active play amongst children	1 – engagement of all pupils in regular physical activity. (60 minutes per day) 3 - increased confidence, knowledge and skills of all staff in teaching PE and sport	More pupils meeting their daily activity goal. MDS to be more knowledge about how to engage and allow children to be active at break and lunch times.	£2550 – Some committed from last year's grant. MDS training to be used from Active Luton which is mentioned below.
Introduce competitions across the school to support Active travel	• Raise understanding around benefits of active travel • Improved fitness levels of children	1 – engagement of all pupils in regular physical activity (60 minutes per day)	More pupils meeting their daily activity goal by thinking about walking/cycling/scootering to school	£100 – for resources/prizes for competitions.

Purchase a variety of equipment. Purchase more specific SEND sport equipment for inclusivity.	• Children to be delighted and enthusiastic to use new resources. • The curriculum is very broad and of good quality. • Children to be presented with new equipment and encouraged to have high respect and value for the school equipment. • Children to be excited to use and develop new PE skills. • Staff to be able to access equipment regularly and easily for lessons. Behaviour to be of a high standard in lessons. • Teachers have access to equipment.	1 - the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2 - the profile of PE and sport being raised across the school as a tool for whole school improvement. 4 - broader experience of a range of sports and activities offered to all pupils	Through the use of equipment, children to use equipment at break and lunch times through use of MDS training to achieve their activity goal. Purchase SEND sport equipment to enable SEND children to engage, helping them to achieve their activity. Equipment to raise the profile of PE by presenting the equipment to children, so they respect the equipment. Different equipment purchased so children can participate in a range of sports.	£3,500 – for a range of sports equipment including SEND sports equipment to help children achieve their activity goal and broader experiences for children.
Re-purchase resource a PE scheme to ensure full NC coverage and reduce teacher workload	• Improve teacher's confidence delivering and teaching PE lessons • Children will be engaged • Ensure correct progression of skills throughout the school	1 - the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. High quality PE lessons, ensuring a lifelong relationship with physical activity. 3 - increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teacher's workload reduced. Teacher's have a good understanding of teaching high quality PE lessons. SS to investigate whether the scheme can facilitate a CPD sessions for teachers.	£600 - Active Luton to support in delievering training sessions from the scheme.
To inspire children through a variety of sporting role models	• Children inspired by their sporting heroes	1 - the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Children to be inspired by	Impact for children to be in awe of sporting heroes and to inspire children to be engaged	£500 – for getting sporting heroes to visit the school and deliver and assembly

	• Increased aspirations of the school community	sporting heroes to obtain a good relationship with physical activity. 2 - the profile of PE and sport being raised across the school as a tool for whole school improvement, raise the profile of PE with sporting heroes. 4 - broader experience of a range of sports and activities offered to all pupils. To get a range of sporting heroes from different sports to show diversity and from a wide range of sports.	in physical activity, so they get a good relationship and continue to live a healthy active lifestyle.	
ThinkSport to help with Sports Day	• Children enjoy partaking in physical activity. • Teachers to benefit from less stress on organization and running of Sports Day.	1 - the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. 5. Increased participation in competitive sport	Children to be motivated and engaged by ThinkSport coaches to engage in Sports Day. Children are use to seeing ThinkSport coaches from PE lessons.	£175 – for Think Sports coaches to come in on Sports Day.
Sport Champions of the Term	• Effort and dedication for PE will be increased to try and achieve the Sports Champion.	1 - the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Children to be more engaged and effort to increase in PE lessons to achieve these awards. 2 - the profile of PE and sport being raised across the school as a tool for whole school improvement.	Children to be motivated and engaged to participate well on all lessons to achieve the awards. One per term and celebrations for the children who achieve them.	£200 – Badges and certificates for the Sport Award.
Support and training from an Active Education Qualified PE Specialist Teacher, for High Quality PE across the school	• Broad and balanced curriculum across the whole school. Staff to be clear what they are teaching each term.	3 - increased confidence, knowledge and skills of all staff in teaching PE and sport. Active Luton to deliver training on the scheme of work.	Enhance teacher's confidence, skills and knowledge about delivering high quality PE lessons using the scheme of work.	£2995 – Cost of Silver Package (5 Days of specialist teacher support)

	• The regular contact between PE staff and Active Education to ensure equipment is respected and accessible for all and the profile of PE to be of high quality • PE to have a higher profile within school and in the wider community. • All staff to be aware of the expectations within PE and matters regarding health & safety. • Training to be been given from PE specialists and access to high level planning and support. • Training is planned in the school diary for TA's who support PE lessons and whole school staff training.			
Support and Training from annual conferences in the area. Included CPD on Sport's Premium funding.	• Share good practice with all staff • Develop contacts with PE staff in the wider community • New and fresh ideas to share with staff and children • Ideas for new activities and sporting equipment • Network with colleagues.	3 - increased confidence, knowledge and skills of all staff in teaching PE and sport. PE Coordinator to gain more knowledge and pass this on in various staff meetings.	PE coordinator to be more knowledgeable and skilled in PE primary budget/funding, Conference to learn good practice and share it with colleagues in school, to ensure teacher's feel confident in teaching high quality PE lessons.	£400 – for how much the course costs. £200 Annual Conference £160 CDP on Sports Premium funding.

Further increase the range of extra- curricular clubs that are offered to the children	• Children leading more active lifestyles • Children experiencing a variety of sports • Teams prepared for competitions and feel confident to compete. • Children more confident when attending fixtures and experiencing a variety of sporting venues in their community. • Better behaviour if they have been selected to represent the school. • Change4Life Club for inactive children Autumn & Spring Term.	4 - broader experience of a range of sports and activities offered to all pupils. To get a range of for after school clubs allowing pupils to try different sports. 1 - the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	PE coordinator to keep seeking opportunities to run after school clubs in a wider variety of sports. Children to be engaged and motivated by a wider range of sport clubs.	£45 per hour for after school clubs. Estimated £2000 over the year.
To further develop the range of activities offered to pupils to provide a wide range of experiences	• Children leading more active lifestyles • High quality PE lessons • Engagement in sport • Opportunities for active play • Children to develop their fine and gross motor skills • Increased confidence	4. Broader experience of a range of sports and activities offered to all pupils. 1 - the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	When repairs have happened, teachers feel more confidently and safely teaching PE. Children will respect the newly repaired equipment and children will be engaged to use them.	£2500 – repairs and tests made to PE/gymnastics equipment allowing teachers to use the apparatus safely
Year 6 PGL residential trip and Year 5 Aylmerton trip	• Children to experience a wide range of adventurous activities including climbing, abseiling, archery etc.	4. Broader experience of a range of sports and activities offered to all pupils. 1 - the engagement of all pupils in regular	Children to be more engaged and motivated by trying out a variety of different sports, that will therefore help them	£2000 – staffing costs to accompany children on these trips.

	• Children to experience a variety of new and exciting activities as well as learning life skills, organisation, resilience, confidence, social skills etc.	physical activity – kick-starting healthy active lifestyles.	achieve their active goal.	
Children to experience a range of different sports. Alternative Sports Day	• Children inspired to try a new sport • Children leading more active lifestyles • Children experiencing a variety of sports	4. Broader experience of a range of sports and activities offered to all pupils. 1 - the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Children to try out a range of new/different sports. Children to become more engaged and motivated to partake in sporting activities, therefore achieving their active goal.	£1000 – for different companies to come in and allow children to try out different sports.
Purchase and install gym equipment on KS1 playground and facilitate staff training.	• Children leading more active lifestyles • Improve fitness levels in children	4. Broader experience of a range of sports and activities offered to all pupils. 1 - the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	KS1 children can take part in different sports. Children will play on the new gym equipment and therefore will be able to meet their activity goal.	£3000 – for the installation of new gym equipment on the KS1 playground.
Offer a wide range of sporting opportunities for children to take part in	• Children leading more active lifestyles • Children experiencing a variety of sports • Increase the profile of sport and participation levels among children	4. Broader experience of a range of sports and activities offered to all pupils. 1 - the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	PPG children to have the opportunity to experience a wider range of sports. Link to 88 things to do at The Meads.	£500 – to be used to spend on PPG children to access a wide range of new/different sports.

Participate in a variety of inter/intra school competitions	• More children active • Children experiencing competition and meeting children from other schools. • Children to visit sporting venues within the community. • Staff to teach the sports and the children to see the outcome.	5 - Increased participation in competitive sport	A wider range of children to go on sport events that are competitive. Some events are for children partake against other schools, so more children can also take part over the academic year.	£395 – School Games Subscription £1500 – Transport Costs to attend School Games events.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To fully resource Outdoor Learning and Orienteering- The Enrich subscription was renewed and staff received a CPD session with regards to using the website and examples of cross curricular links.	Staff felt more confident delivering cross curricular orienteering sessions, following on from the staff inset training. Children enjoyed taking part in activities, which enabled lessons to become more active.	Remind staff in the Autumn term to use this resource to support children's learning and to become more activity during lessons, not just as a PE/physical activity but to support cross-curricular learning.
Increase participation of physical activity at break times- Faulty markings on the KS2 playground were repaired. New playground equipment was ordered, including a set of scooters for both KS1 and KS2.	There has been an increase in physical activity during break and lunch times and teachers have incorporated the fitness track into their PE lessons/warm ups. The new equipment has enabled more children to take part in play and physical activity during break and lunchtimes.	In autumn term, look into additional MDS training to further increase physical activity. Carry out regular audits on equipment and replace/replenish when necessary.
Introduce competitions across the school to support Active travel- Competitions for 'Walk to School Week' and 'Bike Week' were held to encourage children to participate in active travel to and from school.	Children were enthusiastic to take part in the events. Throughout the competitions, more children engaged in active travel. Raised understanding around the benefits of active travel.	Activity levels increased during the competitions but were short lived once the events were over. Consideration on how to extend this next year- potentially introducing weekly active travel days.
Purchase a variety of equipment- equipment was ordered to ensure that PE lessons were well resourced. This included a variety of resources to ensure SEND inclusivity.	A variety of equipment allowed for a well-resourced PE curriculum, meaning children were exposed to high quality PE lessons and after school clubs. SEND specific equipment enabled teachers to differentiate activities to meet the needs of all pupils. Using the 'STEP approach', activities are differentiated through Space, Time, Equipment, People.	Regular audits of equipment to maintain well-resourced PE cupboard. Keep up to date with recommendations for specific SEND equipment.
Re-purchase a Get Set for PE scheme to ensure consistent and high quality teaching across the whole school (EY-Yr6), with an aim to upskill teachers and improve their confidence with their delivery of PE lessons.	Received good feedback from staff and pupils about the scheme, the lessons are good, easy to follow and the teachers are enjoying teaching from them. Progression of skills are evident and progression of vocabulary is	Continue to follow the scheme for the next academic year. Ensure new staff are given an account and receive any relevant training from PE Coordinator.

	also evident- ensures that there is the correct progression of skills across the school.	
Support and Training from annual conferences in the area	PE Coordinator attended the PE conference in May 2024 and had the opportunity to liaise with other PE Coordinators as well as take part in workshops around wellbeing, orienteering/OAA and assessment. Following on from the conference, activity days (SSG/Quidditch) took place in the summer term.	Follow up on ideas of how to support children's wellbeing (Stormbreak), increase participation in swimming and implement a new assessment tool, which will be looked into further next year to utilise with 2024/2025 funding.
Further increase the range of extra- curricular clubs that are offered to the children	Think Sport ran lunch time and after school clubs throughout the year, to KS1 & KS2 children. The sports on offer were gymnastics, football, multi-sports and dodgeball, which cater for all year groups and are all really well attended.	Provide additional clubs next academic year. Look into introducing football/netball club to join competitive league. A local athletics coach to run regular athletics club during 24/25.
To raise the profile of Sports Day- celebrate individual and team sporting success	New Sports Day trophies were purchased and individual medals for 'Sports Day Champions'. The winning house for KS1 and KS2 and the overall winning house were presented with their trophy, to be displayed with the house ribbon. Individual medals were awarded to children who displayed success in either physical/cognitive/social/emotional attributes. Think Sport were involved in the running of Sports Day, helping to engage, motivate and encourage the children to participate in events.	Sports Champions to be recognised and celebrated throughout the year. New Sports Day Champion medals to be presented at the next Sports Day to continue to motivate individuals.
To further develop the range of activities offered to pupils to provide a wide range of experiences	During the summer term Year 5 and Year 6 took part in their resident trips to Aylmerton and PGL. Children were able to experience a wide range of adventurous activities including climbing, abseiling, archery etc. as well as learning life skills, organisation, resilience, confidence, social skills etc. SSG visited to run an activity day across the whole school. Each year group took part in a range of activities including group games and an inflatable assault course. Enrich Education also ran a Quidditch event day to children across year 3-5. Both events were well received by the	

	children and all participants were engaged and thoroughly enjoyed taking part. These events enabled children to take part in different activities and try something new.	
Increase the profile of sport and participation levels among children	PE Coordinator provided opportunities for children/families to attend local sporting events. 20 tickets were secured for families to attend FA Women's National League Cup Final at Kenilworth Road, this was a great opportunity to raise the profile of women's football and feedback from the event was very positive. Members of staff took 30 children to attend a viewing of 'Pandora' at Milton Keynes Dance Theatre (MKDT). The event helped to support cultural capital and also allowed children to experience how physical activity and healthy lifestyles can be accomplished through the nature of dance.	PE Coordinator to provide more opportunities next year.
An annual inspection was carried out by Sport Safe to ensure all equipment was suitable and safe for use. Cycle King carried out a maintenance check on our existing bicycles.	Faulty equipment was replaced to ensure that all equipment used within school was safe, enabling children to have continued access to high quality PE lessons. The bicycles received a maintenance check and several bikes had parts were replaced (e.g. tyres, saddles, chain) to ensure they met safety requirements. The bikes will now be able to be used in lessons, break times and after school activities to encourage physical activity.	Schedule annual inspection for Spring term, to meet safety requirements and provide safe equipment.
Participate in a variety of inter/intra school competitions	Children took part in a range of sporting events/competitions across the year, including multi-sports, quad kids, indoor athletics, zone/town sports, girls/boys football.	Continue to enter children in a range of competitions. Try to provide more opportunities for KS1 participation. Introducing a netball and football team into school leagues will provide more opportunities for involvement.

Swimming Data

At The Meads, children are assessed in swimming at the end of Year 4.
There iss no swimming data held for this cohort of children, as swimming did not take place that year due to Covid.