PE Funding Evaluation Form

Images courtesy of Youth Sport Trust

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

association for Physical Education
YOUTH SPORT TRUST

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1) Increasing all staff's confidence, knowledge and skills in teaching PE and sport • Ensure that all children are participating in two hours of high-quality PE a week by focusing on staff training, ensuring all teachers are confident to enjoy teaching high quality Physical Education	• Quality of teaching and learning in PE will be developed through bespoke staff training and support for all class teachers • Support and training from annual conferences in the area • Utilise sport coaches (Active Luton/Think Sport) to help upskill teachers through formal CPD, modelling lessons, team teaching and lesson observations • Ensure teachers can access high quality planning and supporting resources • PE resources updated to enable high quality teaching to take place • Carry out staff confidence surveys to identify areas for CPD • Carry out pupil voice surveys • Make use of online digital portals to measure PE attainment

Intended actions for 2024/25

2) Increasing engagement of all pupils in regular physical activity and sporting activities • To increase the amount of time that children are physically active each day	• Increase the number and range of activities and clubs on offer • Implementation of new extra-curricular timetable • Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 5/6 playleaders • Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play • Training for lunchtime supervisors and playleaders • Continue to provide competitions to support active travel • Renew subscription for orienteering and outdoor learning hub
3) Raising the profile of PE and sport across the school, to support whole school improvement • Provide opportunities for children to learn and practice skills they need to participate in PE and competitive sport	• Three members of staff to attend Stormbreak training • Implement Stormbreak programme across the school • Provide children with a bank of skills such as resilience, confidence etc. through the implementation of the Stormbreak programme • Provide opportunities for children to learn about the importance of being physically active and healthy lifestyles

Intended actions for 2024/25

	• Motivate and engage children through the implementation of Sports Champions
4) Offering a broader and more equal experience of a range of sports and physical activities to all pupils • Provide a broad range of sports and physical activity opportunities for pupils to participate in	• Continue to provide coverage of a broad and balanced curriculum where pupils can access a range of different sports and activities • Increase the amount of lunchtime/after school clubs available for pupils • Build and develop active links and pathways to sport, physical activity and leisure providers in the local community • Provide opportunities for pupils to participate in a range of different sports and physical activities • Inspire children through a variety of sporting role models • Repairs and testing of PE equipment to allows pupils and staff to use apparatus safely • Provide opportunities for pupils to attend residential trips to experience a range of sports and physical activities (e.g. climbing, archery, abseiling etc.)

Intended actions for 2024/25

5) Increasing participation in competitive sport • Increase opportunities for pupils to participate in a range of competitive sport	• Provide opportunities for pupils to participate in a range of inter and intra school competitions • Provide transport for children to attend School Games events and sports fixtures • Cost of School Sports affiliation • Increase the amount of extra-curricular clubs offered to provide opportunities for children to be selected for school teams • Provide additional provision for children to prepare and practice for sports competitions

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
1) Increase all staff's confidence, knowledge and skills in teaching PE and sport • Increase in staff confidence levels to teach high-quality PE • Lesson observation feedback to show 'high quality' PE lessons • Increase in pupil enjoyment during PE lessons (pupil voice) • Increase in % of pupils achieving ARE *Sustainability*- staff will be confident and competent. Continued CPD can come from accessing local networks, training, support and sharing good practice in schools.	• Staff confidence surveys • Lesson observations • Pupil voice • Pupil attainment data • PE leader attendance at local networking meetings • CPD records • Staff meetings
2) Increase engagement of all pupils in regular physical activity and sporting activities • Increase in number of pupils physically active at	• Lunchtime observations • Pupil voice • Pupil attainment data

Expected impact and sustainability will be achieved

lunchtime (observations) • Increase in pupil enjoyment during lunchtime (pupil voice) • Improved fitness and concentration levels of pupils • Lunchtime supervisors to be more knowledgeable about how to engage pupils to be more physically active • Increase in amount of pupils who walk/scoot/ride to school during competition dates • Increase cross-curricular links and provide additional opportunities for children to be physically active within lessons *Sustainability*- Lunchtime staff and playleaders will be confident and competent in delivering lunchtime sessions. Continue training can come from part of the Active Luton SLA and sharing good practice.	• Active Travel data • Lesson observations & drop-ins
3) Raising the profile of PE and sport across the school, to support whole school improvement • Children to display the skills needed to participate in PE lessons and competitive sport (observations and pupil voice)	• Lesson observations & drop-ins • Pupil voice • Staff confidence surveys • Pupil participation during PE lessons

Expected impact and sustainability will be achieved

• Staff members to be confident in the delivery of Stormbreak programme • Children to demonstrate motivation and engagement within PE lessons, team sports, sports day etc. *Sustainability*- Teachers will be confident and competent to deliver the Stormbreak programme. They will be able to share good practice with other members of staff during staff training sessions, enabling all members of staff to be able to deliver the programme throughout the school.	
4) Offering a broader and more equal experience of a range of sports and physical activities to all pupils • Increase in the enjoyment of PE lessons (pupil voice) • Increase in % of pupils achieving ARE • Increase in the % of pupils attending extra-curricular clubs • Increase in % of pupils participating in sport and physical activity outside of school *Sustainability*- Pupils will enjoy participating in PE lessons and a variety of sports. An increase in enjoyment will lead to pupils	• Pupil voice • Pupil attainment data • Extra-curricular club registers • Data of children taking part in outside sport

Expected impact and sustainability will be achieved

being more likely to continue taking part in physical activity in the future and increase physical activity outside of school. 5) Increasing participation in competitive sport • Increase in % of pupils participating in inter and intra school competitions • Increase in the amount of competitions/games attended • Better outcomes/performance at competitive sporting events *Sustainability*- Pupils will enjoy taking part in inter/intra school competitions and will be more likely to want to compete in future competitions or take up competitive sport outside of school. Pupils are more likely to become involved in competitive club sport if talent is noticed when representing the school.	• Data for number of children competing in inter and intra competitions • Data for competitions/games attended • Achievement at sporting events

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?